



1140905 Breathe and Performance

嘉大附小四年級
表演藝術雙語
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Introduction

- Today we are going to learn, breathe and performance.
- Please stand up.
- 雙腳站穩。
- Breathe in with your nose.
- Breathe out with your mouth.
- Let's try 2,4,8,16 beats.
- Which one do you like?
- Why?
- Share to your partner.



- Now we're going to introduce ourselves.
- I am Gabby.
- I like to play the piano.
- 講完的時候要做動作
- 全班模仿
- 也可以加音效喔
- Now practice together.
- Now show on the stage.
- Let's check our learning.
- Did you do your best?
- Did you work together?
- What's today's topic?
- Breathe and performance.
- Good job.
- See you next time.

△不隨意丟垃圾
△桌面保持整潔

Sep. 2



四分音符

quarter note

egret

Song: 白翎鷺

Breathe ①

呼吸 ②

I am

I like to

9/3

Song: 白雲飛 (White Clouds Fly)

Breathe ①

呼吸 ②

I am

I like to

G major

Sep. 3

♪ quarter
note











I am Lilian.



I like to draw.



Feedback

- Students like to play breathe in and breathe out.
- We use different beats to breathe in with nose and breathe out with mouth.
- Most of the students like to use four beats because it's easier for them.
- Introduce themselves is an easy work for students, but most of the students are shy to play the movement.
- We have to encourage the students.

