

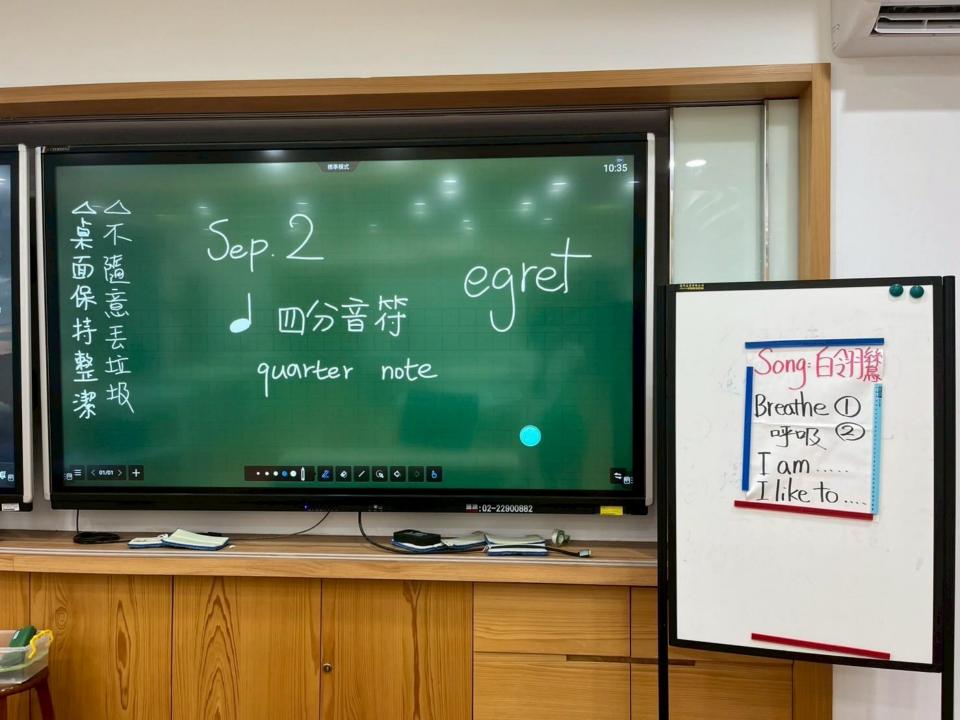


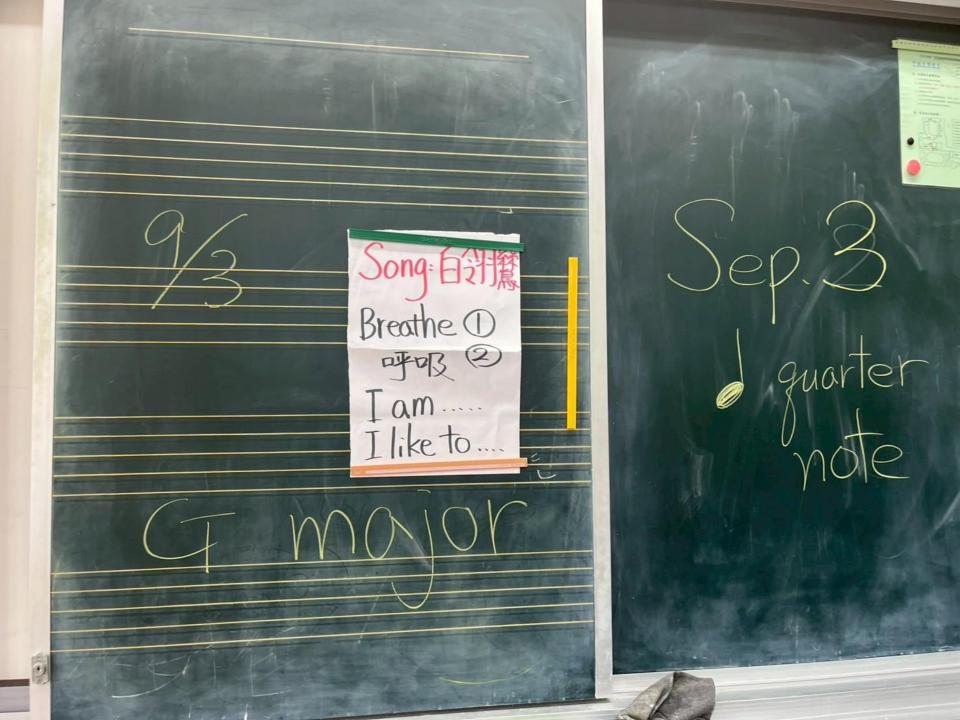
Introducttion

- Today we are going to learn, breathe and performance.
- Please stand up.
- 雙腳站穩。
- Breathe in with your nose.
- Breathe out with your mouth.
- Let's try 2,4,8,16 beats.
- Which one do you like?
- Why?
- Share to your partner.



- I am Gabby.
- I like to play the piano.
- 講完的時候要做動作
- 全班模仿
- 也可以加音效喔
- Now practice together.
- Now show on the stage.
- · Let's check our learning.
- Did you do your best?
- Did you work together?
- What's today's topic?
- Breathe and performance.
- Good job.
- See you next time.















I am Lilian.

The state of the s

I like to draw.





4011/4 京宝主





Feedback

- Students like to play breathe in and breathe out.
- We use different beats to breathe in with nose and breathe out with mouth.
- Most of the students like to use four beats because it's easier for them.
- Introduce themselves is an easy work for students, but most of the students are shy to play the movement.
- We have to encourage the students.