



1120522-23 Flute and
Mandolin

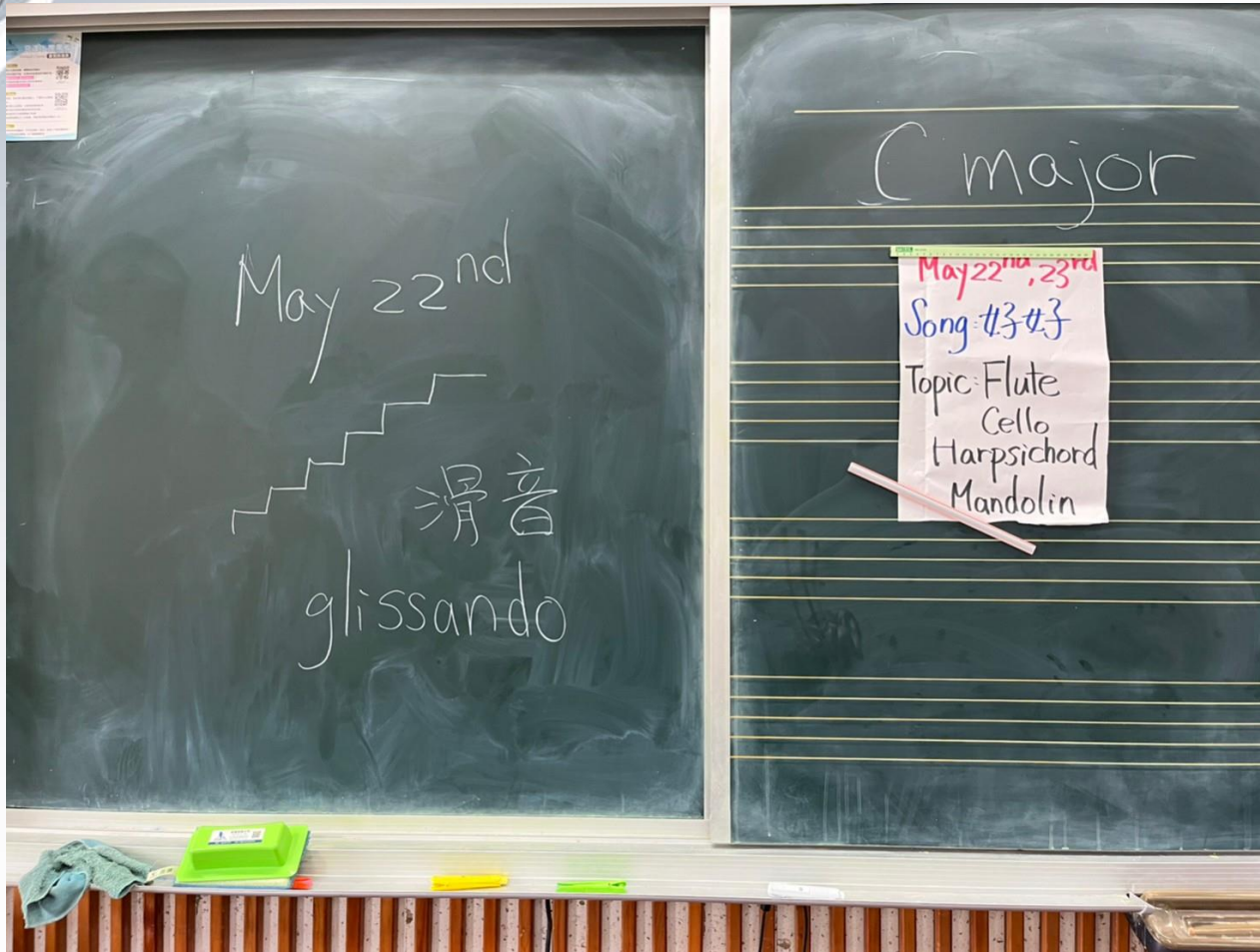
嘉大附小雙語音樂 陳佳萍 何文琳

Introduction

- Today we are going to learn more about the famous painting and musical instruments.
- What did you see on page 10?
- How many people are there in the painting?
- What musical instruments are there in the painting?
- How many strings are there on a mandolin?
- Please watch the videos carefully. Later we will have the quiz.
- Please draw 5 boxes on the paper and answer these questions.
- Now let's play the rhythm with castanets and tambourines.
- Now it's show time.
- Please choose a musical instrument and play the rhythm together.
- Be good audience, please.



Poster



Bach/Scherzo

castanet: Xxx Xxx XXXX

tamborine: Ooo Ooo OOO ^m
ooo ^m

All: A aa Aaa AAAAA

aaaaaa ^m

C	B
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1

2

4
5

4
5

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- 6
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Textbook

The Music Lesson (1884)



Painter: Frederick Leighton
(1830-1896), England

Leighton是英國畫家。圖畫中小女孩正在老師的指導下練習六弦琴(類似早期的吉他)。看到老師的左手了嗎?猜猜看,老師在做甚麼呢?

What can you see in this painting?

What is the teacher doing in this painting?

There are two people in this painting.
The teacher is tuning the musical instrument.



曼陀林 弦樂器
Mandolin
String instrument



帕海貝爾卡農(摘錄)



3 2 1 7 6 5 6 7
5 3 4 5 3 4 5 5 6 7 1 2 3 4
3 1 2 3 3 4 5 6 5 4 5 1 7 1
6 1 7 1 7 6 7 1 2 1 7 6 7 1

Pachelbel's Canon is very famous.
It is frequently played in weddings.

Painter:
Adolph
Friedrich
Erdmann
von
Menzel
(1815 –
1905),
Germany



Flute Concert in Sanssouci (1852) 無憂宮長笛音樂會

Menzel是德國著名的畫家，這一幅畫描寫腓特烈大帝在歡迎姐姐的典禮中表演長笛的情景。原來，腓特烈大帝不僅是軍事家、政治家，也是作家、作曲家，真是一位斜槓皇帝耶。畫作中還有樂團伴奏，找找看，你認識哪些樂器呢？

In this painting, there are many people.
What musical instruments can you see in this painting?

A flute, a harpsichord, a cello, and violins
are in this painting.
Can you find other instruments?



長笛 吹管樂器
Flute
Woodwind instrument



大鍵琴 鍵盤樂器
Harpsichord
Keyboard instrument



大提琴 弦樂器
Cello
String instrument



巴赫 詼諧曲

The Italian word "Scherzo" (詼諧曲) means "joke" or "jest".

Watch the video

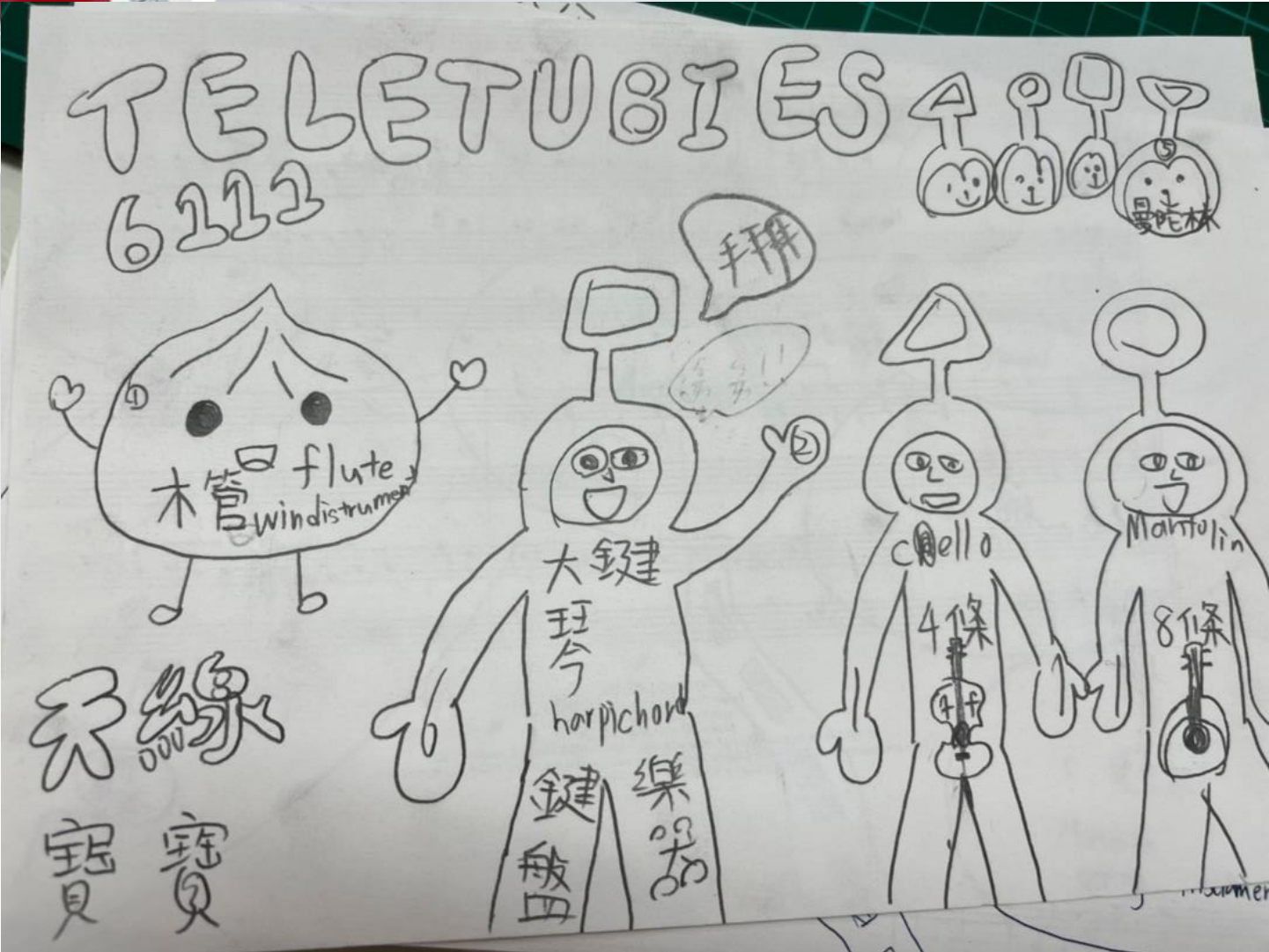


Play the rhythm together.





Quiz work







Feedback

- This is the first time in this semester to use castanets and tambourine to play different rhythm together.
- The students cannot find when they have to play the rhythm. Next time I have to use different colors for different rhythm.
- The students have to practice together to know the two different pieces of the rhythm.