

嘉大附小112-1音樂雙語教案

Peter and the Wolf

一、設計理念：

本單元為彼得與狼，透過牌卡活動讓學生將樂器、角色、樂譜進行配對，之後再運用彼得與狼的設計原則，創作小朋友自己的音樂故事。

二、教案：

領域/科目		音樂	設計者	嘉大附小陳佳萍
實施年級		六年級	總節數	1 節
公開授課日期		112/11/21 上午第 2 節	地點	大音樂教室
單元名稱		Peter and the Wolf		
設計依據				
核心素養	總綱核心素養	A2系統思考與解決問題		
	領域核心素養	藝-E-A2認識設計思考，理解藝術實踐的意義。		
總結性表現任務		小組合作完成彼得與狼樂曲、樂器與角色配對及音樂演奏。		
學習內涵	學習構面	表現		
	關鍵內涵	創作展現		
學習重點	學習表現	1-III-1能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 3-III-4能與他人合作規劃藝術創作或展演，並扼要說明其中的美感。		
	學習內容	音 E-III-2樂器的分類、基礎演奏技巧，以及獨奏、齊奏與合奏等演奏形式。 音P-III-2音樂與群體活動。		
議題融入	學習議題	無		
	議題目標	無		
與其他領域/科目的連結		英語		
教材來源		自編		
教學設備/資源		自製簡報、參考影片		
學生經驗分析		學生已經有 11 次音樂雙語學習的經驗。 該班學生很專注，歌聲很優美。 音樂和表演藝術課經常小組合作學習。		
學習目標				
1.了解 peter and the wolf 的創作理念。 2.賞析與探索 peter and the wolf 的樂器、角色及音樂。 3.合作進行配對與演奏，熟悉 peter and the wolf 旋律。				

教學活動設計	評量
一、歌曲時間：5 mins TSS-Greeting 直笛演奏及演唱：Let it Go、Dreamers • Please pick up your recorder. • Turn to page 8. • What's the song? Let it Go. • Well done. • Listen to the music. Let's play together. • Very good. • What's the key signature of the song? G major. • Great. One point, please turn to yellow page. • What date is today? Nov. 21. • 今日的加分符號升記號，sharp. • Do you have your recorder? • Do you have your pen or pencil? • Do you have your blue book? • Good. • Now please sing the song together. Page 9, please. • Good job. • What's the time signature? 4/4. • What's four four time? Four beats in a bar, a quarter note is a beat. • Thank you. • Now let's sing Dreamers. • Remember to do the obstinato. • Where is the song from? Qatar world cup. • Yes.	演奏 演唱 回應
二、發展活動：30mins (一) Introduction of Peter and the Wolf 1. 配對分享樂曲印象。 • Now let's go into today's topic. • What's today's topic? Peter and the Wolf. • Have you ever heard the music? Talk to your partner. • 如果聽過，就跟夥伴說 Yes, I have. The music is about Peter and the wolf. • 如果沒有聽過，這樣說 No, I haven't. I guess the music is about Peter and the Wolf. • 號碼少的先說。 • Say thank you to your partner. 2. 探索 Peter and the Wolf：	聆聽 回應 賞析 聲音模擬

教學活動設計	評量
• Now we are going to learn more about Peter and the Wolf. • What's the goal of the music? • Use the story to learn musical instruments. • Who is the composer? Prokofiev. • Where is he from? He is from Ukraine. • 故事超簡版： There is a boy. He and his animal friends capture the wolf. Finally, the wolf is taken to the zoo. • 作曲家很厲害，這麼簡單的故事變成 30 分鐘的音樂故事。 (二)Muscial instrumnets in Peter and the Wolf 1.聆聽與辨認樂器。 2.運用手勢展示答案。 • Now let's learn the musical instruments in the music. • 三選一，請用手勢來告訴老師你聽出來了。 • Number 1, strings. Good. • Number 2, flute. Yes. • Number 3, oboe. Great. • 一樣三選一，一樣用手勢展示答案。 • Number 4, bassoon. Good. • Number 5, French horn. Great. • Number 6, clarinet. Yes. (三)Roles and Musical Instruments 1.觀看各個角色影片。 2.確認樂器與角色的配對方式。 • Now we are going to learn the roles and the music. • Listen and watch carefully. • Who is he? Peter. • What are the musical instruments? Strings. • The strings are played as Peter. • Remember Peter and the strings. • Number 2. What's this? A bird. • Yes. The flute is played as the bird. • Number 3. What's this? A duck. • The oboe is played as the duck. • Number 4. What's it? A cat. • The clarinet is played as the cat. • Number 5. The bassoon is played as Grandpa. • Number 6. The French horns are played as the wolf.	小組合作 展演賞析

教學活動設計	評量
(四)Roles and Music 演奏 peter and the wolf 每個角色片段。 • Now we are going to play the music. • Please pick up your recorder. • Let's try to play. It's a little difficult. Try to play or sing. • Which melody do you like? Duck. Why? It's easier. Good. (五)Match Game • Now we are going to match the roles, musical instriments and the music together. • 後面同學桌面清空，等一下前面向後轉，卡片有三種類型配對，卡片全面排開，不要重疊，比較好檢查。 • Number 4, come here. • Remember to work together. • If you are done, raise your hand and show to teacher. • Very good. • Excellent. • Now please choose a melody and play together. (六)Show Time 彼得與狼選曲演奏。 • Now let's listen the your playing. • Please be a good audience. • Please listen carefully and be quiet. • What's the meloy the played? They played Peter. • Good job.	
三、總結活動：5 mins (一)Listen and Write：聽出樂器。 • Now we are going to test your listening. • Please draw three boxes on the paper. • 創意答案格，各種答案格都可以。 • Write down what the musical instrument is. • 除了樂器名稱，還可以加上角色、中英文都寫都可以加分。 • Do your best, please. (二)Learning Checking： • Let's review today's learning. • Did you do your best?	聆聽 回應 自我檢核

教學活動設計	評量
• Did you learn with your partners? • What's the topic today? Peter and the Wolf. • What are the musical instruments we learned in the music? • Well done. 下一節課換我們來設計自己的用音樂說故事囉。See you next time.	

二、學習評量

評分項目	3-4 分	2 分	1 分	0 分
聆賞與發表	專心觀賞。 回應提問。 主動發表。	達成 2 項	達成 1 項	完全未做到
合作展演	Peter and the Wolf 演奏。 合作完成牌卡活動。	完成 2 項	完成 1 項	完全未做到
樂器辨認	三種樂器書寫完整。 中英文都標示。 加上樂器代表的角色。 答案格具有創意。	完成 2 項	完成 1 項	完全未做到

三、參考資源

1.Dreamers

Dreamers 夢想者 2022卡達世界盃主題曲 Ala hu la dan *4 ألا هو لا دان Look who we are, we are the dreamers We make it happen 'cause we believe it Look who we are, we are the dreamers We make it happen 'cause we can see it Here's to the ones that keep the passion Respect, oh, yeah Here's to the ones that can imagine Respect, oh, yeah	Dreamers 夢想者 2022卡達世界盃主題曲 Ala hu la dan *4 ألا هو لا دان 看看我們是誰，我們是夢想家 我們讓它發生，因為我們相信它 看看我們是誰，我們是夢想家 我們讓它發生，因為我們可以看到它 獻給那些保持激情的人 尊重啊啊啊 獻給那些能夠想像的人 尊重啊啊啊
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2. Peter and the Wolf

Peter - Strings Prokofiev



2 5 7 2̇ 3̇ 2̇ 7 2̇ 3̇ #4̇ 5̇ 2̇ 7 5

Bird-Flute Prokofiev



5̇ 3̇ #5̇ #5̇ #5̇ #5̇ #5̇ 3̇ 2̇ b3̇ 2̇ 1̇ 7 6 5

#5̇

b3̇

$\emptyset$
1
2
4

2
3
4
5
6

Duck-Oboe Prokofiev



5 #4 4 4 3 4 7 6 5

#4

0
1
2
3
5
6

Cat-Clarinet Prokofiev



2 5 7 5 2 #1 2 5 7 2̇ 1̇ 7 5 6 7 6 #4 5 6 5 3 #4 5

#1

0
1
2
3
4
5
6
7

Grandfather-Bassoon Prokofiev



1 5 5 1 2 b3 4 5 b3 b7 b7 b7 b7 b7

b3

b7

$\emptyset$
1
2
3
4
5
6

0
1
3
4

Wolf-French horns Prokofiev



3 1̇ 7 1̇ 7 1̇ 1̇ 3̇ #2̇ 3̇ 1̇ 4̇ 2̇

#2̇

2
3
4
5
6