

A hand is shown holding a paintbrush with a wooden handle and a white bristle head. The brush is being used to paint a large, irregular green shape on a white background. The green shape is filled with a pattern of white daisies with yellow centers, interspersed with green grass blades. The brush is positioned at the bottom right of the green shape, and a white line of paint is visible on the brush's bristles, suggesting the painting process is ongoing. The background is split into a white top half and an orange bottom half.

1131227 National songs jigsaw

嘉大附小音樂雙語

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Introduction

- Today we are going to learn national folk songs.
- Please work in your team .
- Read the article in English and Chinese.
- Play the folk songs together.
- You can listen to the recordings and play together.
- If you cannot play the recorders as well as others, you can play the claves or the tambourines.



Dec. 27

b 降記號

flat

~~International Show~~

① 4. 5. 12. 20. 21. 28

② 6. 13. 14. 15. 22. 26

③ 7. 16. 17. 23. 27

④ 1. 8. 9. 18. 24

⑤ 2. 3. 10. 11. 19. 25

有缺號再徵調

Song: 台灣
心跳聲

National
Songs

Jigsaw 拼圖











Dec 27
降記號
flat

- ① 4. 5. 12. 20. 21. 28
 - ② 6. 13. 14. 15. 22. 26
 - ③ 7. 16. 17. 23. 27
 - ④ 1. 8. 9. 18. 24
 - ⑤ 2. 3. 10. 11. 19. 25
- 有缺號再徵調

Song 台灣
心蹟
National
Songs
Jigsaw 拼圖

Discover





Dec 27

Instructional Flow
① 4-5
② 6
③
④
⑤ 2
在

Song 台灣
心跳聲
National
Songs
Jigsaw 拼圖

NEVER
GIVE
UP

NEVER
GIVE
UP

NEVER
GIVE
UP

max



Dec 27
b 降記號
flat

04.5.12.20a.21	Joey 許冠文
06.13.15.22.26	National Songs
07.16.19.23.27	Jay Chou 周杰倫
01.8.7.18.24	
02.3.10.11.19.25	

社樂A做坊
C MUSIC

Students performing at a music stand. One student is playing a saxophone, another a clarinet, and a girl is singing into a microphone.

Teacher in a pink shirt standing near a piano and a television. A large window is visible in the background.



Dec 27
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flat

11/12/2021
① 4.5.12.20.21.28
② 6.13.14.15.22.26
③ 7.16.17.23.27
④ 1.8.9.18.24
⑤ 2.3.10.11.19.25
在往後五個星期

Song 台語
心聲歌劇
National
Songs
Jigsaw

1
2
3
4

國語
國語

國語
國語

Feedback

- It's not easy for students to play a new song in short time.
- Although we have the recording for students to follow, some students cannot play the music well.
- It's a good way to use jigsaw strategies for students to learn different national folk songs.

