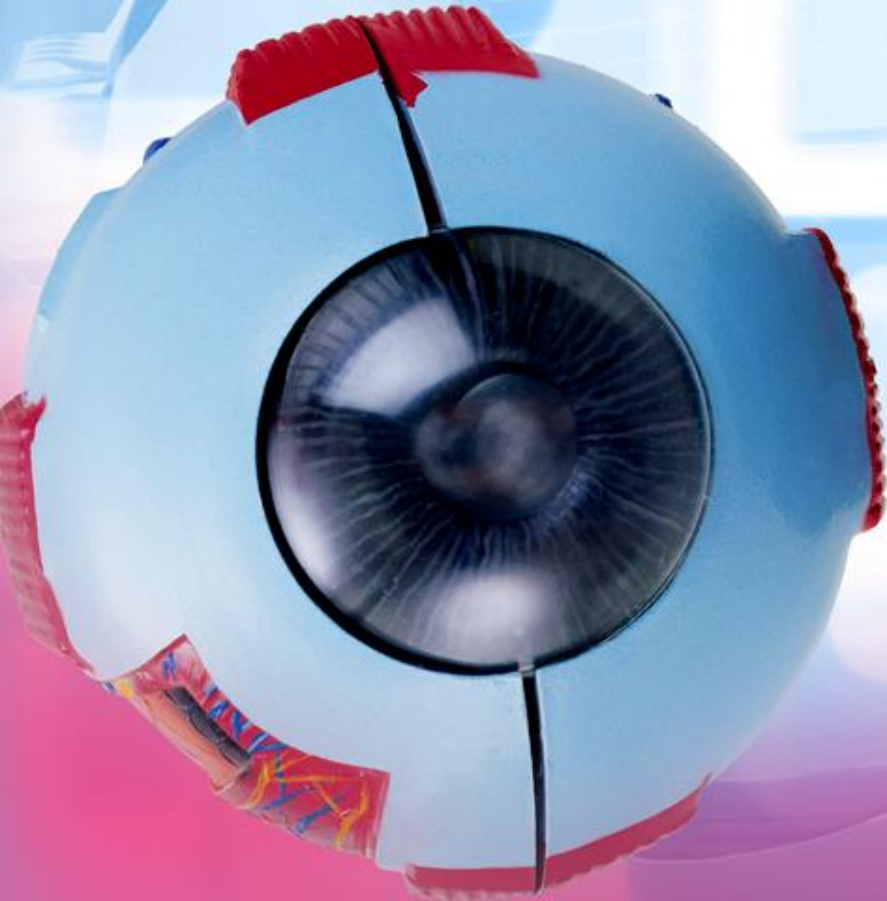


# 1120220-21 Conducting 2

嘉大附小音樂雙語教學

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# Introduction

- Today we are going to learn the conducting continually.
- Please watch the second part of the video.
- <https://www.youtube.com/watch?v=F1m6aZWKV7I>
- What did you find in this part?
- 速度快慢變化，crazy one, normal one.
- Now let's practice 34 time in normal and crazy tempo.
- Please choose a conductor in your group.
- The conductor stands up and conducts in crazy way.
- Take turns.
- Now let's learn how to conduct in 44 and 68 times.
- Show on the stage, please.
- Be good audience.

# Poster

Conducting

Diagram 1: A red arrow starts at point 1, goes up to point 3, then down to point 2, and back to point 1. To the right are the numbers 3 3 and 4 8.

Diagram 2: A red arrow starts at point 1, goes up to point 2, then down to point 1, and back to point 1. To the right are the numbers 2 2 6 and 4 2 8. Below the numbers is the word "(fast)".

Conducting (2)

Diagram 3: A blue arrow starts at point 1, goes up to point 4, then down to point 1, and back to point 1. To the right are the numbers 4 and 4.

Diagram 4: A blue arrow starts at point 1, goes up to point 6, then down to point 1, and back to point 1. To the right are the numbers 6 and 8. Below the numbers is the word "(slow)".

#4

i

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1

2

3

5

6

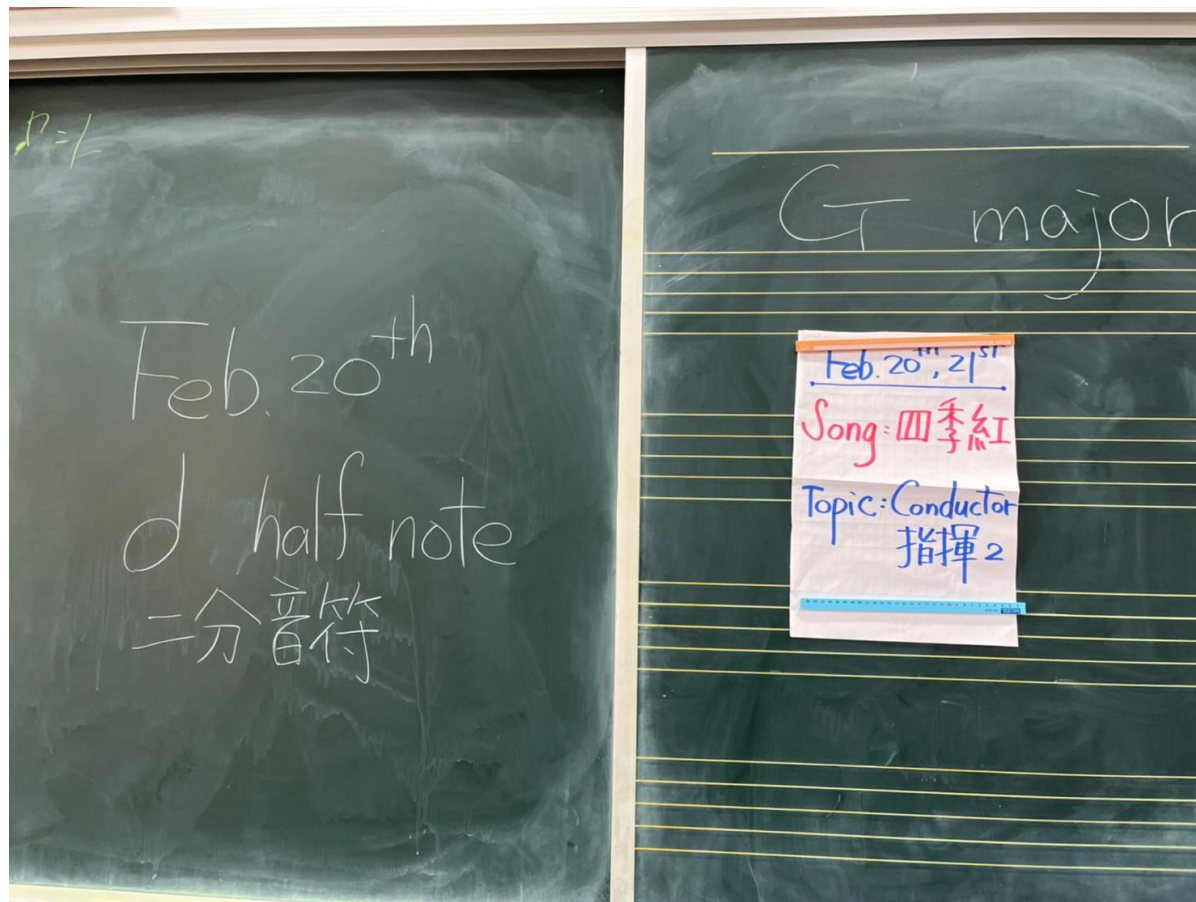
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1

4

5

# Poster



# Watch the video



# Practice in groups





# Crazy conductors







# Conduct on the stage







# Feedback

- The students like to learn crazy conducting because it is fun.
- The video is suitable for students to learn “normal” and “crazy” because the two words are appeared repeatedly in the video.
- Some students can change their tempo well in the task because they have the better sense of the rhythm.